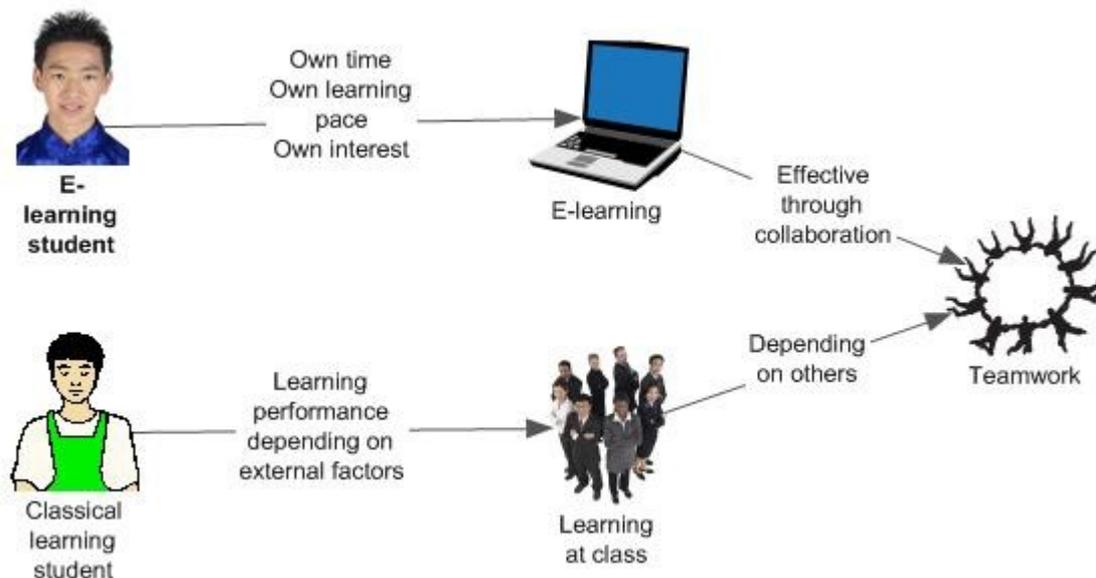


E-learning Compliance: New Ways to Do It

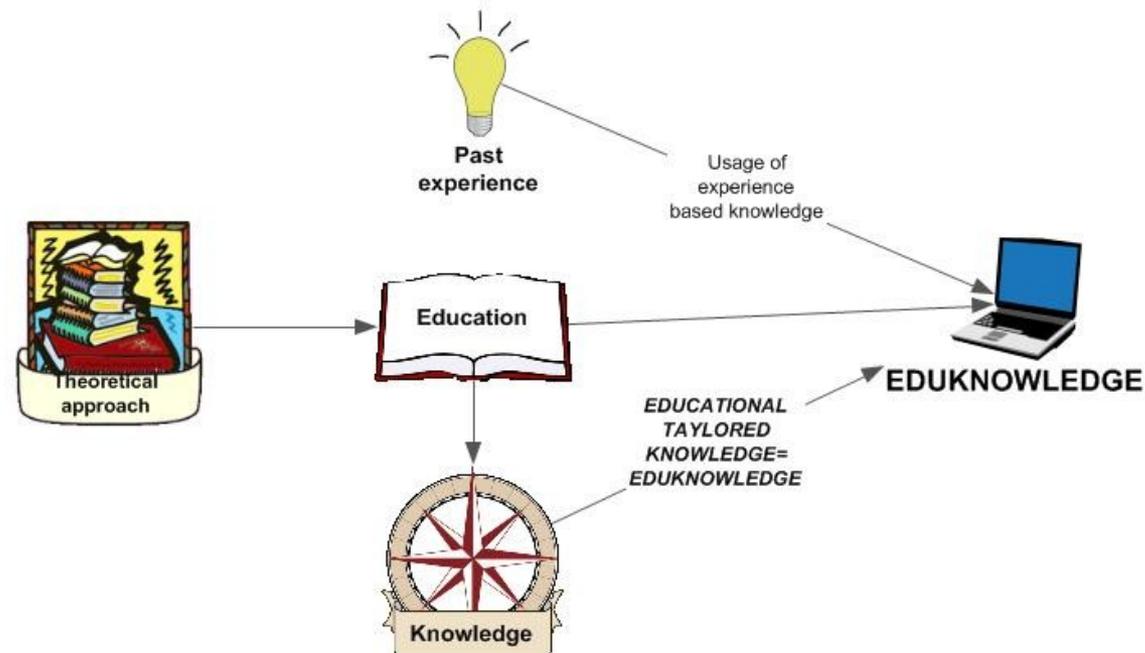
Prof.Ph.D.Stefan Gabriel KOVACS
INCDPM "Alexandru Darabont"
Romania



- E-learning would be, if used properly, not only an instrument for learning in the XXI century but also **a basis for innovative learning developments**. The knowledge based society could be constructed only on the bricks of efficient, out of the box, borderline learning processes.



- Task oriented, objective oriented knowledge structured in order to perform educational purposes, called also **eduknowledge** could be the frontline for actual e-learning, mainly regarding learning of specific good practices in industry. Essentially eduknowledge is a knowledge, learning oriented, management tool.

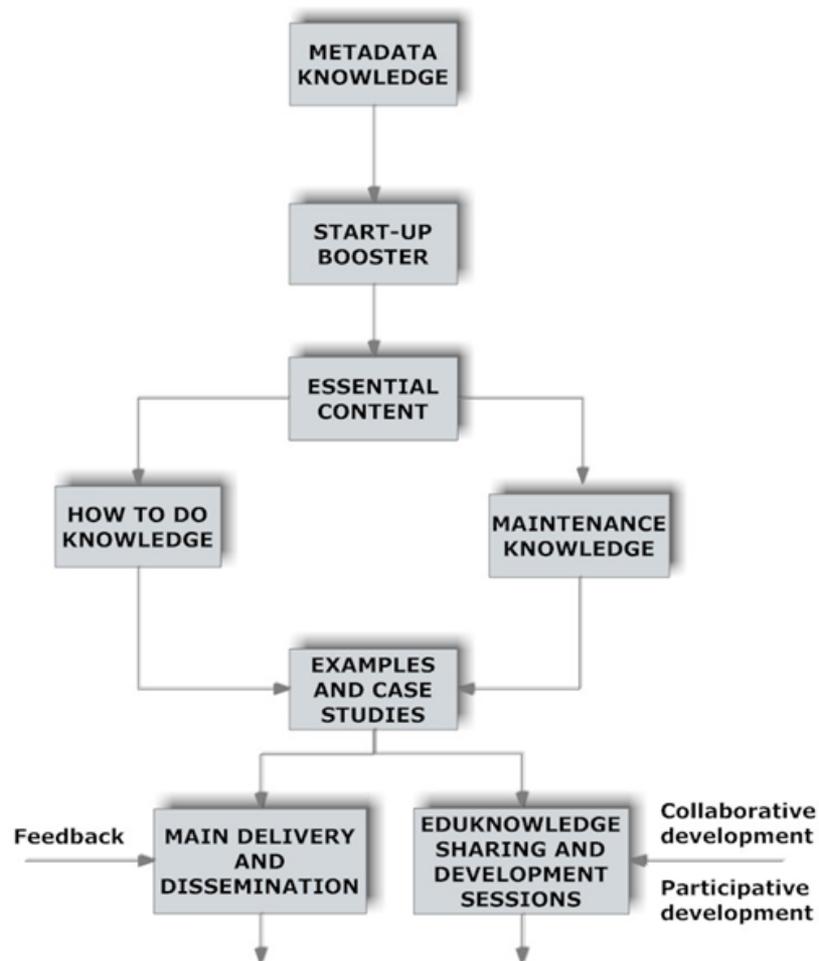


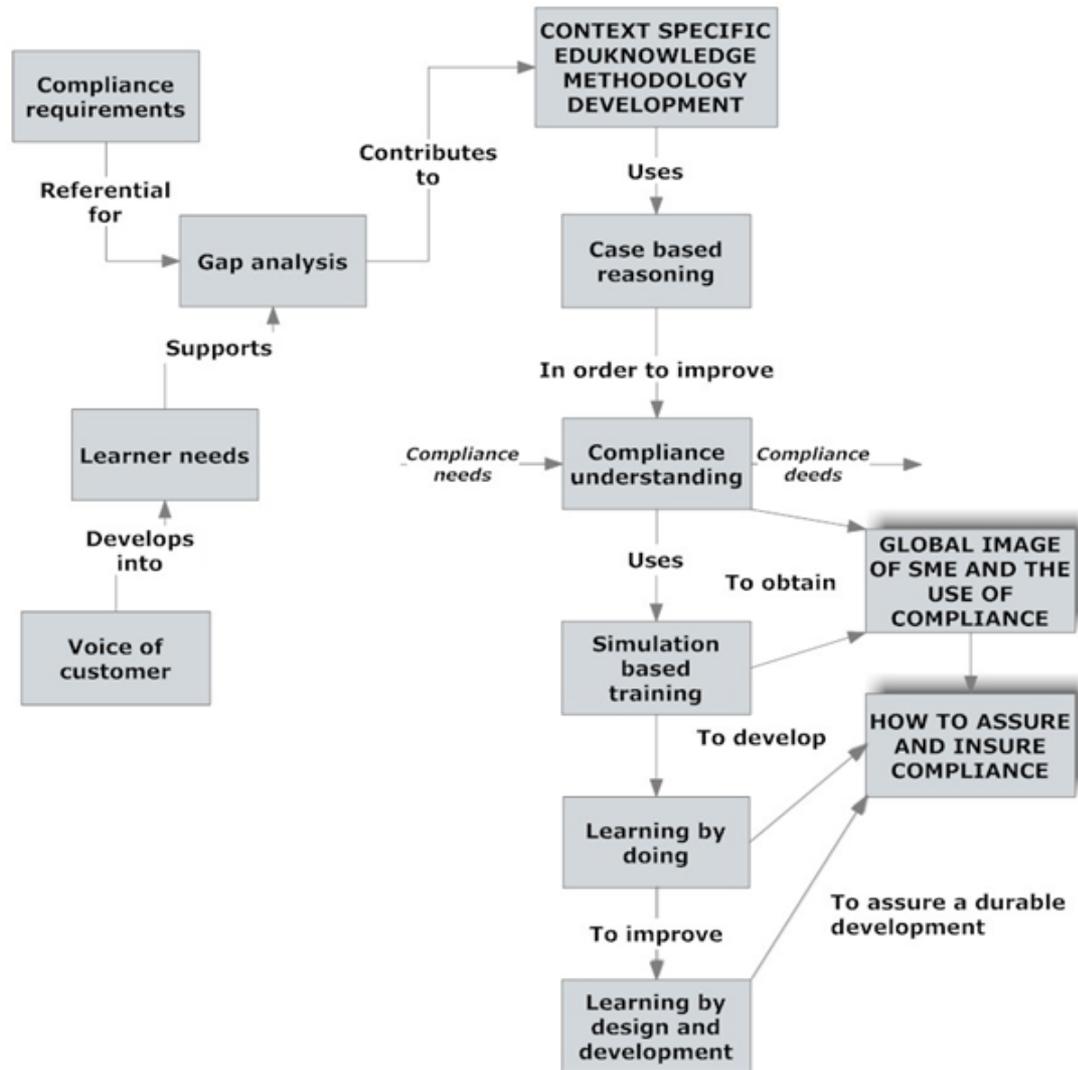
- The development of an efficient e-learning tool that could be tailored on technical areas and could be used in conjunction with a software platform like PROMIS;
- The capturing and continuous usage of the experience (especially safety related experience) in this e-learning tool;
- The improvement of the captured experience using the already existing knowledge;
- The development of the new knowledge (for example regarding new and emergent risks) through collaborative approach- including the students approach;
- The increase of awareness and commitment regarding protection against the occupational risks;
- Loss reduction through better training;
- Continuous learning and continuous knowledge improvement at the workplace;



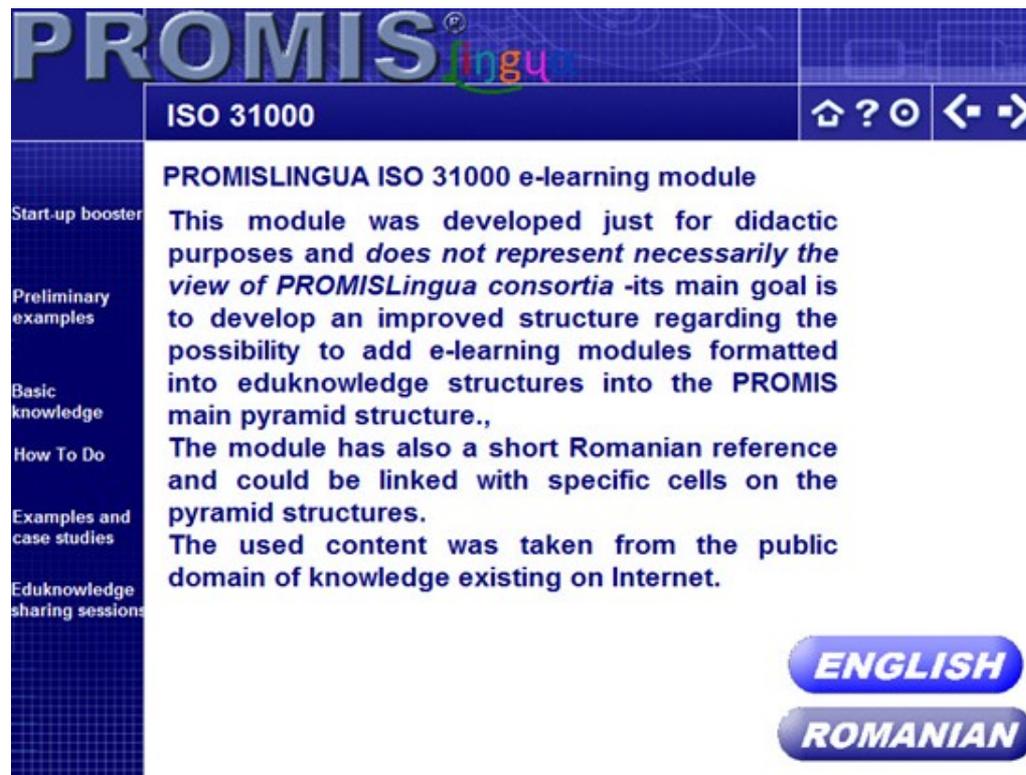
- The research approach was focused towards knowledge engineering. In this respect, the usage of the PROMIS platform, with its specific tools to capture and store knowledge in an organized way is beneficial.
- The main used methodology is educational design, adapted for the e-learning area. Some knowledge intensive discovery methodologies are also used in order to improve the solution and make it more user friendly.
- Eduknowledge includes itself a methodology related to knowledge management. The next figure gives an example of this concept





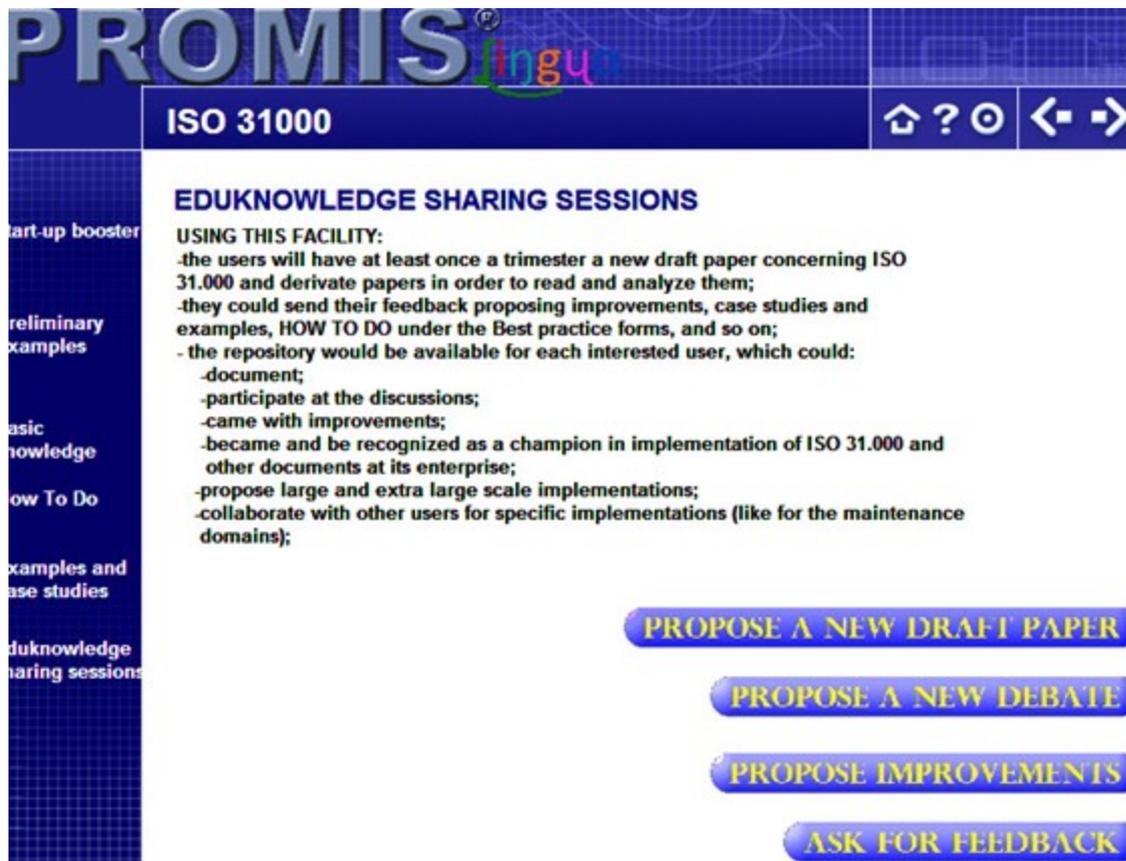


- A functional unit in order to explain ISO 31000 was already built and tested being accessed by more than 7000 users from different Romanian SME. Some images regarding this unit are presented below.



The screenshot shows the interface of the PROMISLingua ISO 31000 e-learning module. The title bar reads "PROMISLingua" and "ISO 31000". The main content area is titled "PROMISLINGUA ISO 31000 e-learning module". A sidebar on the left lists navigation options: "Start-up booster", "Preliminary examples", "Basic knowledge", "How To Do", "Examples and case studies", and "Eduknowledge sharing sessions". The main text describes the module's purpose: "This module was developed just for didactic purposes and does not represent necessarily the view of PROMISLingua consortia -its main goal is to develop an improved structure regarding the possibility to add e-learning modules formatted into eduknowledge structures into the PROMIS main pyramid structure., The module has also a short Romanian reference and could be linked with specific cells on the pyramid structures. The used content was taken from the public domain of knowledge existing on Internet." At the bottom right, there are two buttons: "ENGLISH" and "ROMANIAN".





PROMIS[®]lingua

ISO 31000 ⏠ ? ⦿ ⏪ ⏩

EDUKNOWLEDGE SHARING SESSIONS

USING THIS FACILITY:

- the users will have at least once a trimester a new draft paper concerning ISO 31.000 and derivate papers in order to read and analyze them;
- they could send their feedback proposing improvements, case studies and examples, HOW TO DO under the Best practice forms, and so on;
- the repository would be available for each interested user, which could:
 - document;
 - participate at the discussions;
 - came with improvements;
 - became and be recognized as a champion in implementation of ISO 31.000 and other documents at its enterprise;
 - propose large and extra large scale implementations;
 - collaborate with other users for specific implementations (like for the maintenance domains);

PROPOSE A NEW DRAFT PAPER

PROPOSE A NEW DEBATE

PROPOSE IMPROVEMENTS

ASK FOR FEEDBACK



- The user can take part to the sharing sessions being able to:
 - see the last drafts ;
 - propose new debates (like how to implement ISO 31.000 in loss management)
 - propose improvements to the draft or existing developments;
 - answer to the feedback call;
- The results were more than satisfying, user being interested in active participation at the training process and its development.



- Learning is beneficial for everyone.
- SME are obtaining not just efficient and low cost e-learning but also participative and collaborative e-learning that is using their own experience in order to improve it on a durable basis. In this respect, we are thinking that this participative and collaborative solution is better than a readymade e-learning solution which could be sometimes rejected as unfit with the context of the SME.



- Having PROMIS as a multilingual tool could only help various national SME in order to collaborate and share together experience and moreover experience focused into lessons learned. A SME gains time and money using such knowledge and not re-inventing them from scratch. Knowledge issued from the new European Union states could be helpful into regional cooperation and development but could also be the start-up of development of a knowledge based network of lessons learned .
- The unit is developed in the idea of continuous development through Eduknowledge sharing sessions- the last menu.



- E-learning could use the Resource Repository existing in PROMIS so that the whole bunch of knowledge is available for the SME.
- SME acceptance should have three steps:
 - 1. By need- SME needs compliance knowledge in order to keep its place on the market;
 - 2. By interest- SME finds a competitive advantage working with compliance in its benefit;
 - 3. By development and participation- SME develops new eduknowledge and is an active participant to durable development.

